Children now have fewer opportunities for hands-on making at primary school

83% of primary school students say they enjoy art lessons

68% of teachers believe the arts provision in their primary school has decreased since 2010

Schools aren't recruiting enough Art & Design and Design & Technology teachers to meet the needs of their students

In 2018/19 there was a recruitment shortfall of 75% for trainee teachers in Design & Technology and 27% for trainee Art & Design Teachers

Since 2010 the number of specialist Design & Technology teachers has decreased by 40%

9100 specialist teachers in 2010

15000 specialist teachers in 2010

75% Shortfall of D&T trainee teachers

27% Shortfall of A&D trainee teachers

Since 2010 there has been a 43% drop in the hours spent teaching Design & Technology at Key Stage 3 and a 16% drop for Art & Design.

64% of teaching hours at Key Stage 3 are spent teaching Ebacc subjects — leaving only 7.5 hours a week to be divided between Art & Design, Design & Technology, Drama, Music, PE and RE.

An emphasis on Ebacc subjects has reduced the time available for Art & Design and Design & Technology in the school timetable.

Art & Design - GCSE and A Level Uptake

... whilst the number of students taking Art & Design at GCSE has risen slightly

Since 2010 the number of specialist Design & Technology teachers has decreased by 40%

Uptake of Design & Technology at GCSE and A level has plummeted...

Higher Education Uptake

Despite low uptake at both GCSE and A Level, numbers of students from England enrolling in Creative Arts and Design at Higher Education level has increased by 4.5% since 2014.